

# Award Application Form

**School of Record:**

☐ Chilliwack Secondary
 ☒ G.W. Graham Secondary
 ☐ Imagine Secondary
 ☐ Kwiyeqel Secondary
 ☐ Sardis Secondary

**The following documents must be included for your application to be considered:**

- ☒ Completed application form including Career Statement, Activities Resume and Budget.
- ☒ 2 References
- ☒ Transcript – Grades page only (black out PEN)
- ☒ Requested 'extras' such as a paragraph or cover letter. Do not add any unrequested documents.

**Applicants MUST have a valid SIN number to apply for SD33 Financial Awards**

## Personal Information

First Name	Last Name	Student Number:	
Preferred Name		Preferred Pronouns (Optional) she/her	
City	Postal Code	Telephone	

## Post-Secondary Plans

Career Goal Early Childhood Educator		
<b>Post-Secondary Institutes that you have applied to (in order of preference)</b>		
1st Choice University of the Fraser Valley	Program Name Early Childhood Education Certificate	Start Date Fall 2025
2nd Choice University of British Columbia	Program Name British Columbia Early Childhood Education Basic Certificate	Start Date Fall 2025
3rd Choice Langara College	Program Name Early Childhood Education Diploma	Start Date Fall 2025

## Affiliation

Please indicate membership or connection of yourself or family members to a particular organization if requested for a particular award.

Award Name CUPE 411 Bursary 90 External Scholarship	Affiliation Melissa Hill - SD33 Stitó:s Lá:lém Totí:lt Elementary Supervisor Assistant
Award Name Chilliwack Principals and Vice Principals Association Bursary	Affiliation [REDACTED] - SD33 Stitó:s Lá:lém Totí:lt Elementary Supervisor Assistant
Award Name Chilliwack Teachers' Association Bursary	Affiliation [REDACTED] - SD33 Stitó:s Lá:lém Totí:lt Elementary Supervisor Assistant
Award Name	Affiliation

## **Career Statement**

My name is [REDACTED] and I am a dedicated student, community member, and leader. My love for working with others, especially young ones, has developed over these past few years thanks to the many opportunities I have been given to better my community and school; reinforcing my passion to pursue a career in Early Childhood Education (ECE). Growing up, I was unsure of my future plans considering my home situation. I grew up in a very close-knit household, however, my father's career in construction led to a decline in his physical health that he could not recover from. He had to go on disability leave early, and this has dampened my household's income with only my mom working. I have found myself in a caregiving role for my 3 younger siblings due to this experience. Neither of my parents were able to receive their university degrees, coming from immigrant families made this difficult; they strongly encourage me to search for opportunities that allow me to attend post-secondary due to their complex experiences. When I entered public school in Grade 9, I focused on academics without realizing just how much love I have for working with our youth.

In the summer of grade 9, I volunteered as an assistant camp leader at Rosedale Traditional Community School, working with children ages 6 to 13 of diverse backgrounds. I quickly found joy in caring for young ones; I felt a sense of contentment in my role as I supported them through their learning and play. I discovered how unique and full of potential every child is, viewing them each as individuals. Although I was their role model, I felt I learned as much from them as they could from me. It was a profoundly fulfilling experience, and this became a turning point in my life. This sparked not only my ambition to become an Early Childhood Educator, but also gave me the confidence to pursue the many other amazing opportunities that have guided me in having such a positive outlook on life.

Returning back to school in Grade 10, I looked for leadership roles and extracurricular activities to further my goal of fostering positive and inclusive environments. I joined Student Council, Key Club, and helped start the Multicultural Committee to bring multiculturalism to GW Graham Secondary. I became a Link Leader (senior student leader of the school), peer tutor, and became active in other clubs like the Environmental Club, I-Lead Indigenous Club, GSA Club, and Newspaper Club. Over time, my passion for volunteering and community service grew so significantly I found kindness in everything I did and continue to do. I proudly became Vice President of Student Council, lead organizer of the Multicultural Committee, and an SD33 District Student Engagement Representative as nominated by my vice principals, meeting with students, parents, and SD33 board members monthly to make positive changes at school. I have achieved so much I am proud of while remaining a motivated student who is always aiming to extend. I am planning to run for my school's class of 2025 valedictorian.

I have volunteered in Chilliwack's Elementary and Middle schools as well as with organizations like the Salvation Army, Kiwanis International, Streams, Lions Club International, and Chilliwack Community Services. My dedication has earned me numerous awards, including Outstanding Student Citizenship, Outstanding Student Services, and A-Honours each year. My contributions have led me to receive the Grizzly Nominee and Overall Top Student Services of GW Graham in 2024. I have 600+ hours volunteering for various community events and care most about knowing this has bettered the lives of others. Throughout these experiences, I have learned the importance of empathy, inclusion, and kindness in each decision I make. I want to help the world and believe every individual has the capacity to make change.

The time I have spent being involved in Chilliwack's community with people of all ages and backgrounds has reminded me that every individual has something valuable to offer, and I aim to help others recognize their own potential and value. I remain dedicated to making a positive impact in the lives of others and want to pursue this as a passion through working with children and their families. I am currently taking part-time ECE Assistant courses at the University of the Fraser Valley as the first step towards an ECE Diploma that will carry on to a 4-year ECE Bachelor's Degree. My goal is to create supportive learning environments where all children feel motivated and appreciated, alongside always being a community member who is there to support others in need.

## Activities Resume

**Community Based Activity: Involvement/Service to others/Employment/Athletics/Fine Arts/Clubs/Conferences/Camps/Workshops etc.**

Grade	Name of Organization or Event	Select Applicable Category	Title and Description of Role	Total Number of HOURS (grades 10-12)
<input type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12	Promontory In-Home Childcare Provider	Paid Work	Caregiver for 3 children aged 7-11, plan activities for day, prep + serve snacks/meals, light housekeeping, act as positive role-model	170+ hrs
<input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12	Kiwanis International: Salvation Army Share and Care Soup Kitchens	Volunteer	Prep varying meals + clean up, distribute food/clothing to public, engage w/ community members	40 hrs
<input type="checkbox"/> 10 <input type="checkbox"/> 11 <input checked="" type="checkbox"/> 12	Streams Foundation Canada: Senior Gatherings	Volunteer	Interact w/ elderly community in coffee shops + libraries, develop interpersonal skills	15+ hrs
<input type="checkbox"/> 10 <input type="checkbox"/> 11 <input checked="" type="checkbox"/> 12	Chilliwack Community Services: Evergreen Hall Halloween Fundraising Dinner for Adults with/ Diverse Needs	Volunteer	Distribute food, offer direction and schedule for night, interpersonal skills, set up + clean up	8 hrs
<input type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12	Chilliwack Community Services: Christmas Toy Hampers	Volunteer	Organize + assemble toy hampers for youth age 0-18, develop teamwork and collaborative skills	21 hrs
<input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12	Chilliwack Heritage Park: Annual Chilliwack Fairs and Christmas Expos	Volunteer	Assist in summer fairs + Christmas expos, develop interpersonal skills, assist in direction and schedule	50 hrs
<input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12	Stitó:s Lá:lém Totó:lt Elementary School PAC: Fundraising Efforts K-8	Volunteer	Fundraising drives, bake sales, sports day, etc, handling of food, set up + clean up events, interact w/ students + parents + staff	25 hrs
<input type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12	Promontory Heights Elementary School: Summer and Spring Break Programs K-8	Volunteer	Work w/ children age 5-12, be a leader during physical, cognitive, and creative activities, help set up + clean up activities	30 hrs

<input type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input type="checkbox"/> 12	Promontory Heights Elementary School: Kindergarten Baking Program	Volunteer	Work w/ children age 5-7, prep + handle of food in large groups, time-management, problem-solving	45 hrs
<input type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input type="checkbox"/> 12	Promontory Heights Elementary School: Afterschool Tween Nights	Volunteer	Work w/ children 8-13, concession + basic money skills, set up + clean up activities, act as positive role model	25 hrs
<input checked="" type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	Rosedale Traditional Community School: Celebrate Summer Day Camp	Volunteer	Work w/ children age 6-12, prep + handle food, engage in creative play, develop decision-making skills	136 hrs

**School Based Activity:**
**Involvement/Service to Others/Work Experience/Apprenticeship/Leadership/Athletics/Fine Arts/Clubs**

Grade	Name of Organization or Event	Select Applicable Category	Title and Description of Role	Total Number of HOURS (grades 10-12)
<input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12	GW Graham Secondary: Student Council	Leader	Vice President, help lead meetings, support school initiatives, organize/lead events/fundraisers, communicate and collaborate	200+ hrs
<input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12	GW Graham Secondary + Kiwanis International: KEY Club	Volunteer	Volunteer in the school + Chilliwack community, assist in school breakfast program, clothing drives, fundraisers, local events and celebrations	155+ hrs
<input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12	GW Graham Secondary: Newspaper Club	Leader	Lead editor, write articles on school + social events, organized and collaborate with peers, communicate with school community	50 hrs
<input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12	GW Graham Secondary: Multicultural Committee	Leader	Lead Coordinator, initiated 2 years ago, plan events + share food and celebrate various cultures, foster inclusivity at school, provide respectful information	75+ hrs
<input type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12	GW Graham Secondary + The Boomerang Project: LINK Leaders	Leader	Leader, help in school-opening assemblies + other events to offer support as a senior student, serve as positive-role model, inspire others	80 hrs
<input type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12	GW Graham Secondary: Announcements Spokesperson	Leader	Senior announcer for PA each day, exhibit reliability and problem-solving, stay up to date w/ school events	75+ hrs
<input type="checkbox"/> 10 <input type="checkbox"/> 11 <input checked="" type="checkbox"/> 12	GW Graham Secondary: Graduate Committee	Participant	Organize + participate in fundraising efforts, bakesales, bottle drives, grad auction dinner, cruise, prom, foster positive school spirit	55 hrs
<input type="checkbox"/> 10 <input type="checkbox"/> 11 <input checked="" type="checkbox"/> 12	School District #33: Student Engagement Committee	Leader	Attend monthly conferences w/ students of other schools and district representatives, share ideas on school issues + work towards ways to solve them	40 hrs
<input type="checkbox"/> 10 <input type="checkbox"/> 11 <input checked="" type="checkbox"/> 12	GW Graham Secondary: Beautiful You Committee	Participant	Senior leader for younger grades, plan events to promote confidence and well-being physical + mental, exhibit leadership	30 hrs
<input type="checkbox"/> 10 <input type="checkbox"/> 11 <input checked="" type="checkbox"/> 12	GW Graham Secondary + Elections BC: Student Voices Vote BC	Volunteer	Spend school day volunteering for mock election, help students understand voting process, explain procedures + answer questions	8 hrs

<input checked="" type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	GW Graham Secondary: Grizzly Grinds Coffee Shop	Volunteer	Assist with taking orders, prep + clean up of beverages and goods, interact with students and staff positively each morning	8 hrs
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## Awards, Commendations or Positions of Leadership (Elected Positions, medals, awards, certifications etc)

Grade	Name of Organization	Title and Description of Role
<input type="checkbox"/> 10 <input type="checkbox"/> 11 <input checked="" type="checkbox"/> 12	GW Graham Secondary Student Council Vice President	Plan meetings, help in running meetings, communicate with student body, club members, staff, and administrator, speak at conferences, exhibit positive leadership skills
<input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12	GW Graham Secondary A-Honours Student	Each year receive an average grade of A considering all academic and elective classes
<input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12	GW Graham Secondary Outstanding Student Citizenship	Each year exhibit outstanding student engagement and positive behaviour in the classroom and school environment
<input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12	GW Graham Secondary Outstanding Student Services	Each year exhibit outstanding student engagement through efforts in community and school extracurriculars and volunteer
<input type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input type="checkbox"/> 12	#1 Top Student Services of GW Graham Secondary	Exhibit overall top student services of GW Graham Secondary, #1 student to receive award in 400 student class for representing GW Graham Secondary's principles passion, pride, and spirit considering service efforts

## Special Circumstances

If you have circumstances that you feel should be considered when assessing this application, state them here. (150 word max)

Click or tap here to enter text.

## **Budget**

### ***Estimated Cost of First Year at a Post-Secondary Institution***

#### **Yearly Income**

Personal Savings	\$500
Family Contributions	\$500
RESP	\$2000
Work Income	\$10000
<b>Total Income</b>	<b>\$13000</b>

#### **Yearly Expenses**

Tuition	\$11500
Books, tools, other materials	\$500
Student Fees	\$126.82
Housing	\$12000
Food	\$2400
Clothing	\$1200
Transportation	\$2624.10
Phone	\$660
Utilities	\$0
Entertainment	\$76.68
Travel	\$0
Medical	\$195.59
<b>Total Expenses</b>	<b>\$31283.19</b>

<b>Total Need (Income minus Expenses)</b>	<b>\$18283.19</b>
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**Insert transcript here (grades page ONLY):**



## Ministry of Education and Child Care

### UNOFFICIAL TRANSCRIPT OF GRADES

Graduation Program 2023

Issue Date: 2025-01-26

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#### Student Information

[REDACTED]  
[REDACTED]

#### School of Record

03333044

GW GRAHAM SECONDARY

45955 THOMAS ROAD  
CHILLIWACK, BC  
V2R 0B5

OFFICIAL PAPER TRANSCRIPT HAS COLOUR BACKGROUND AND B.C. FLAG WATERMARK (HOLD TO LIGHT TO VIEW). PDF TRANSCRIPT NOT OFFICIAL UNLESS SENT BY STUDENTTRANSCRIPTS.GOV.BC.CA									
COURSE NAME	COURSE CODE	REQ	EQU	SESSION DATE	GR 12 SCHOOL %	GR 12 EXAM %	FINAL %	FINAL LETTER GRADE	CREDITS
ART STUDIO 10	VAST 10	11		2023/06			96	A	4
COMPOSITION 10	CMPS 10	1		2023/06			100	A	2
FLEX EDUCATION 10	YSEVC 10C	17		2023/06			100	A	2
FOOD STUDIES 10	FOOD 10	17		2022/01			90	A	4
INTERNATIONAL FOODS 10	YHEC 10F	17		2023/06			97	A	4
LEADERSHIP 10	YIPS 10A	17		2023/06			98	A	4
LITERARY STUDIES 10	LTST 10	1		2023/06			100	A	2
PHYSICAL AND HEALTH EDUCATION 10	PHED 10	10		2023/01			73	B	4
SCIENCE 10	SC 10	8		2023/01			86	A	4
SOCIAL STUDIES 10	SS 10	4		2023/06			100	A	4
WORKPLACE MATHEMATICS 10	WPM 10	6		2023/01			97	A	4
EFP LITERARY STUDIES AND WRITING 11	EFLS 11	2, 14		2024/06			100	A	4
FLEX EDUCATION 11	YSEVC 11C	17		2024/06			100	A	2
FOOD STUDIES 11	FOOD 11	17		2024/01			90	A	4
LEADERSHIP 11	YIPS 11A	17		2024/01			96	A	4
SCIENCE FOR CITIZENS 11	SCCT 11	9		2024/01			99	A	4
WORKPLACE MATHEMATICS 11	WPM 11	7		2024/01			99	A	4
COMPARATIVE WORLD RELIGIONS 12	WRL 12	19, 17		2024/06			100	A	4
ENGLISH FIRST PEOPLES 12	ENFP 12	19, 3		2024/06			97	A	4
SOCIAL JUSTICE 12	SJ 12	19, 5		2024/06			100	A	4
CAREER-LIFE CONNECTIONS A	CLCA	19, 13		2024/06			100	A	2
CAREER-LIFE EDUCATION	CLE	12		2023/06			100	A	4
LITERACY 10 ASSESSMENT	LTE10	15		2022/11			RM		NA
LITERACY 12 ASSESSMENT ***	LTE12	18		2024/04			3		NA
Continued On Next Page ***									

QUESTIONS? STUDENTS SHOULD CONTACT THEIR SCHOOL OF RECORD IMMEDIATELY

Insert reference forms here:



### SD33 Financial Award Reference Form:

Student name:	
Name of individual providing the reference:	
Name of Organization and Name and Contact information (ie. Email or phone)	
GW Graham Secondary;	
How long have you known the student?	1-2 years
Nature of relationship (Teacher, employer, coach, etc)	Program Leader

### Describe your experience with this student in each category below:

(1) Needs Improvement

(2) Satisfactory

(3) Good

(4) Excellent

	Unknown	1	2	3	4
Enthusiastic and engaged	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Shows honesty and integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Takes initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Responsible and accountable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Advocates for self and others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Inclusive and respectful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Demonstrates teamwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Good punctuality and attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Shows commitment to intended career path	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Makes positive contributions to school or community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Demonstrates leadership potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### Comments:

Insert reference forms here:



### SD33 Financial Award Reference Form:

Student name:	
Name of individual providing the reference:	
Name of Organization and Name and Contact information (ie. Email or phone)	
GW Graham Secondary;	
How long have you known the student?	More than 2 years
Nature of relationship (Teacher, employer, coach, etc)	Teacher

### Describe your experience with this student in each category below:

(1) Needs Improvement

(2) Satisfactory

(3) Good

(4) Excellent

	Unknown	1	2	3	4
Enthusiastic and engaged	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Shows honesty and integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Takes initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Responsible and accountable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Advocates for self and others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Inclusive and respectful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Demonstrates teamwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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Makes positive contributions to school or community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Demonstrates leadership potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Comments: